



VccSSe – National Level Evaluation of the 3rd Year of the Project

I. Management of the project

1. Assess the management of the project in the third year on the coordinating institution level:

poor quite good good very good excellent

Please, specify your answer!

2. Assess the management of the project in the third year on your institution level:

poor quite good good very good excellent

Please, specify your answer!

3. How easy or difficult do you find the paperwork (report sheets etc.) in the project after the third year of it? Specify your opinion!

II. Significance of the Third Year coordinating meetings

1. Valladolid meeting (Spain)

- December 2008 -



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2. Zaragoza meeting (Spain)

- March 2009 -

3. Bielsko-Biala meeting (Poland)

- June 2009 -

4. Cluj Napoca meeting (Romania)

- September 2009 -

III. Co-operation with the coordinator and partners in / between meetings

1. Co-operation with the coordinator

2. Co-operation with the other project partners



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IV. Co-operation and support within your institution

1. Co-operation with the technicians (ICT specialists, web administrators etc.)

2. Co-operation with other members of the local project team

3. Co-operation with the financial department

4. The overall support of the institution towards the project during the third year

V. Progress of the project

1. How do you assess the outcomes in relation to the timetable of the third year?

poor quite good good very good excellent

2. How would you evaluate the efficiency of the “students’ classroom impact” assessment as a whole?

poor quite good good very good excellent

3. How would you evaluate the efficiency of the “teachers’ classroom impact” assessment as a whole?

poor quite good good very good excellent



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4. What is your opinion on the quality of the project web page contents after the third year of the project?

poor quite good good very good excellent

5. What is your opinion on the quality of the VI exhibition contents after the third year of the project?

poor quite good good very good excellent

6. How easy or difficult did you find motivating teachers for participating to the video-conference?

7. What would be your suggestions for improving the video conference session?

8. What are the main factors which contribute to a successful implementation of a transnational videoconference for teachers?

9. Was easy or difficult to get a clear idea of the project objectives in the third year?
Why?



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VI. Commitment to the project during the third year

1. How would you consider your dedication and participation in the project during the third year?

2. Do you feel you can allocate enough of your regular working time for the project? Specify your answer!

VII. The strengths and weaknesses of the project

1. Mention, if any, the weaknesses of the project in its current stage and clarify the reasons

2. Mention the strengths of the project in its current stage and clarify the reasons

VIII. Follow-up outcomes of the project

1. What are your expectations concerning the impact of the project on the use of virtual instrumentation in education?



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2. How satisfying have the dissemination activities been in the third year?

a. Quality of the DVD product.

poor quite good good very good excellent

b. Quality of the dissemination volume

poor quite good good very good excellent

c. Conference presentations, papers etc.

poor quite good good very good excellent

d. Best practices guidelines

poor quite good good very good excellent

3. How do you evaluate the contribution of your institution to the dissemination activities of the project?

poor quite good good very good excellent

4. How do you intend to valorize the results of the project after the project? Describe the ways.